



OUR MISSION

WHY WE EXIST

Empower students to pursue their interests, talents and dreams.

OUR VALUES

WHAT WE STAND FOR

- Diversity
- “Whole Child” Development
- Self-sufficient Learners
- Data and Clear Information
- Digital Citizenship
- Trusting Collaborative Relationships
- Continuous Improvement

**Today’s learners are
tomorrow’s leaders.**

OUR VISION

WHERE WE ARE HEADED

District 105 strives to be a high performing school district that celebrates the importance of each individual student.

- We want each *student to feel that he/she is a valued member of the school community prepared for future academic and career success.*
- We want our *communities to feel pride in our work and express confidence that we are good stewards of their resources.*
- We want each *staff member to make a positive difference in the lives of our students and their families.*

OUR GOALS AND STRATEGIES

WHAT WE WILL ACHIEVE

WHAT IS OUR PRIORITY WORK

Goal One	Goal Two	Goal Three	Goal Four	Goal Five
Student Achievement	Supportive Learning Environment	Engaged Families & Community	Quality Staff	Value-Added Resources
All students will demonstrate continuous growth and achieve college and career readiness standards.	All students will attend school in a safe, supportive and healthy learning environment.	District 105 will enhance learning partnerships by connecting schools, families and communities.	District 105 will recruit, retain and develop a high quality, collaborative staff.	District 105 will make effective and efficient use of its resources.
Goal One KPIs <ul style="list-style-type: none"> • Annual Progress Targets in Reading and Math • District Learning Goals • High School Transition 	Goal Two KPIs <ul style="list-style-type: none"> • Student Satisfaction • Student Engagement • Social and Emotional Learning • Equity 	Goal Three KPIs <ul style="list-style-type: none"> • Family Satisfaction • Family Engagement • ELL Families 	Goal Four KPIs <ul style="list-style-type: none"> • Staff Satisfaction • Professional Learning • Collaboration 	Goal Five KPIs <ul style="list-style-type: none"> • Cleanliness • Safety and Security • Technology • Financial Profile
Strategies Aligned to Goal One	Strategies Aligned to Goal Two	Strategies Aligned to Goal Three	Strategies Aligned to Goal Four	Strategies Aligned to Goal Five
2017-2018 Priorities	2017-2018 Priorities	2017-2018 Priorities	2017-2018 Priorities	2017-2018 Priorities
<u>Priority One:</u> Continue current collaborative efforts of grade level/department teams to design and deliver unit instructional plans.	<u>Priority Two:</u> Revisit our system of support to ensure all learners are growing and improving in their academic, social and emotional knowledge and skills.	<u>Priority Three:</u> Increase the number of parents who are active partners in their child's (children's) education. <u>Priority Four:</u> Engage the community as active partners in district continuous improvement.	<u>Priority Five:</u> Cultivate a diverse work environment that restores high staff morale and satisfaction.	<u>Priority Six:</u> Continue to support new programs and services and begin to identify future programs and services with an eye toward strategic planning next year. <u>Priority Seven:</u> Ensure the facilities plans include a commitment to safety and security as well as assurances that learning spaces enhance both teaching and learning.

MISSION

MISSION: The mission pillar asked the question, “WHY?” More specifically, it asks “Why do we Exist?” The intent of this question is to help reach agreement regarding the **fundamental purpose of the organization**. This clarity of purpose can help establish priorities and becomes an important factor to guide decisions.”



- (DuFour, DuFour, Eaker, and Many, *Learning By Doing*, Second Edition: Solution-Tree, 2010)

District 105's Mission

Empower students
to pursue their
interests, talents,
and dreams.



VISION

VISION: The vision pillar asks “What?”—that is, “What must we become in order to accomplish our fundamental purpose?” In pursuing this question, the district attempts to *create a compelling, attractive, realistic future that describes what they hope their district will become*. Vision provides **a sense of direction and a basis for assessing both the currently reality of the district and potential strategies, programs, and procedures to improve upon that reality.**

(DuFour, DuFour, Eaker, and Many, *Learning By Doing*, Second Edition: Solution-Tree, 2010)



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Vision **REFLECTS** what the MISSION
**would look like if it were fully
achieved.**



CORE VALUES

CORE VALUES: The values pillar asks “How must we behave?”—that is, “What beliefs must we all share to achieve our mission and vision?” In pursuing this question, the district attempts to *clarity commitments everyone must share and be responsible and accountable for to move the district forward to*. Core values are **few in number, easy to remember, be guiding principles defining a code of conduct and behavior.**

(DuFour, DuFour, Eaker, and Many, *Learning By Doing*, Second Edition: Solution-Tree, 2010)





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